# Unit INVENTION AND DESIGN





## WHAT

are we learining?

- The 7 Steps of Invention Process
- Inventions
- Technique and posture



#### WHY

are we learning it?

- Inventions are all around us!
- It will help strengthen critical thinking and creative skills

# **Q** HOW

will I know I learned it?

- 1.I can identify a problem and come up with a solution
- 2.I can brainstorm an invention
- 3.1 can design a prototype of my invention

# STEP 1: IDENTIFYING

The SCAMPER is a method you can use to ignite your creativity and help you overcome any problem

It is based on the assumption that everything new is a modification of something that already exists.

**SUBSTITUTE** 

**COMBINE** 

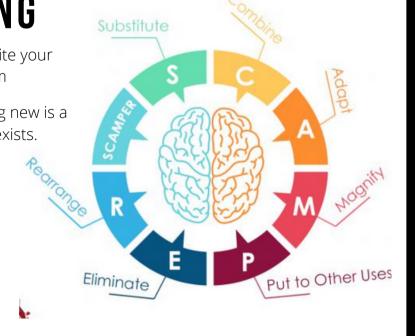
**ADAPT** 

**MAGNIFY** 

PUT TO OTHER USE

**ELIMINATE** 

**REARRANGE** 



#### STEP 2: UNDERSTANDING

Does my invention already exist?

Researching search engines and patent sites to discover causes of problems and to determine if a solution is unique

GOOGLE TARGET.COM

AMAZON.COM WWW.USPTO.ORG

BEST BUY.COM BING.COM

ETSY.COM

#### STEP 3: IDEATING

IDEATING is the process of forming an idea

#### STEP 4: DESIGNING

Draw a Model of your invention. Label all the important parts and features. Explain how it works.

#### STEP 5: BUILDING

What materials will you need? How much will a prototype cost? Is your prototype cost effective? How much could you sell it for?

# STEP 6: TESTING

What are some potential problems you see your invention having? What could you do to solve those?

# STEP 7: COMMUNICATING

Naming, explaining your invention and presenting to others.

## **VOCABULARY TO KNOW**

BRAINSTORM: to produce an idea or way of solving a problem ENTREPRENEUR: a person who organizes and operates a business 7 STEPS OF THE INVENTION PROCESS

PATENT- a government license conferring the sole right to exclude others from making, using, or selling an invention.

#### **ASSESSMENT**

Fully completeing INVENTION AND DESIGN WORKBOOK (35 points)

Presenting your invention to your class (20 points)

Evaluating Inventions (10 points)